

Ravenside Pre-School

PLANNING FOR PLAY

General Legal Requirements

- *The provider must take necessary steps to safeguard and promote the welfare of children.*
- *Providers must plan and organise their systems to ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet their individual needs.*

We recognise quality learning is -

- When children feel secure and happy in the learning environment.
- Where children are clearly enjoying and showing interest in the experiences.
- When progress in children's development can be seen and described.
- Where children are engaged in first hand experiences involving exploration, experimentation and risk taking.
- Where children are given opportunities to practice, consolidate and extend their previous learning and experiences.
- When positive attitudes and habits of learning are being established.
- When children are given opportunities for spontaneous interaction and for learning from each other.
- Where children are involved in practical activity, inquiring and purposeful play.

Appearances may be deceptive. The important question is not how much activity is going on but how much learning.

What we intend to provide –

1. A suitable environment

- *One which is safe and secure.*
- *Space indoors and outdoors.*
- *Areas for energetic activity and quiet activities.*
- *An environment which promotes confidence.*
- *An environment which celebrates children's achievements.*

2. Adequate and appropriate staffing

- *Who are sensitive to children's needs.*
- *Opportunities for children to interact with adults and to talk about their activities.*
- *Who intervene in order to raise children's standards of achievement.*
- *Who help children work together and learn how to be collaborative learners.*

3. A range of sufficient quality resources

- *Which promote learning in all seven areas of learning and development.*
- *Stored and set out to be accessible to children, allowing them to select their own materials.*
- *High quality, clean and stimulating.*

4. An appropriate allocation of time

Children need and we give them

- *Time to pursue activities at their own pace.*
- *Opportunities to plan what they will do with particular equipment.*
- *A "signal" when it is nearly time to finish the task.*
- *Time to reflect on their experiences and achievement.*
- *Time to tidy away following discussions on their activities.*

Parents need to be included in their children's learning. We plan to give information about their child's interests and abilities; and be given information on their child's activities and progress. Comments from parents are incorporated into children's records.

Agreed on

Reviewed on